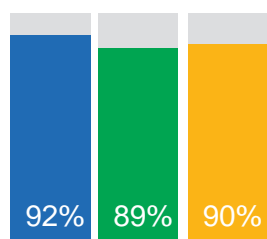


Students' School Experience

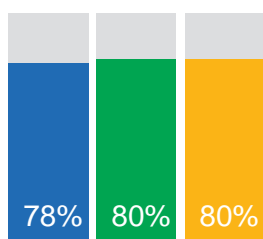
School should be a welcoming place where students not only want to learn, but want to be. The TDSB asked students in the 2017 Student Census all about their overall experience in school, including: if they felt welcomed, how safe and supported they felt, whether they enjoyed school or felt that they belonged, to gain a better understanding of the kind of environments our schools are and how students feel about them.

This data is just one piece of information we use to help inform decisions and respond directly to the voices of students and support their achievement and well-being.

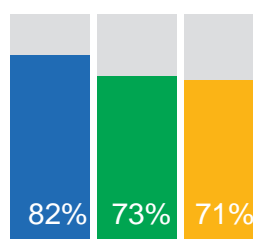
Strengths



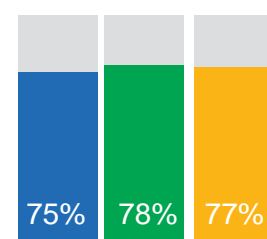
I feel safe in my classroom



I feel safe in my school building



My school is friendly and welcoming

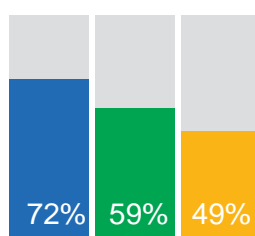


Rules are applied fairly

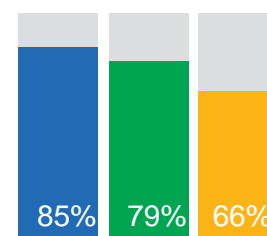
Opportunities for Growth



I feel like I belong in this school



I enjoy school



I get the help I need

Grades 4-6 Grades 7-8 Grades 9-12

Moving Forward

- Enhance the overall school environment to be more inclusive, welcoming and engaging and ensure that schools reflect, honour and celebrate students' diverse lives and experiences
- Use students' voices, experiences, identities and expertise to help inform School Improvement Planning and increase student engagement
- Structure student learning so that students feel they have a voice and their learning is relevant, challenging and addresses real societal issues
- Build educators' professional capacity to integrate inclusive curriculum that is reflective of and responsive to their students' diversity and lived experiences